

California State University, Chico
Associated Students Sustainability Internship Program
Syllabus – Fall 2019
Department of Undergraduate Education
1 unit (UNIV 389-02), 2 unit (UNIV) 389-03, and 3 unit (UNIV 389-07)

Program Coordinator

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Course Description:

The AS Sustainability Center exists to ignite a passion in the campus community to be active in protecting and restoring the earth. We do this by researching, imagining, and creating solutions that address environmental and cultural problems. The overall goal of the internship program is to offer students the opportunity to engage in student driven and action oriented projects and activities. Throughout the semester, students will work directly with a program staff member to implement the goals of a specific initiative, participate in the broader activities of the Sustainability Center, and see a project through from start to finish. Students will choose one of six focus options for their internship.

This syllabus is based on a one-unit internship (45hours/semester). Two unit (90hours/semester) and three unit (135hours/semester) internships require additional participation, written outreach materials, and program leadership.

Focus Option Descriptions:

- 1) **Green Events:** Organizes annual events such as Campus Sustainability Day as well as collaborates with event planners across campus to create zero waste and sustainable events.
- 2) **Real Food Challenge:** Works with AS foodservice and the national organization to reach a goal of providing 20% Real Food by 2020. The focus is to enter and analyze purchasing data as well as communicating the results to the campus community.
- 3) **Education and Outreach:** Strives to increase awareness and action by organizing interactive events, workshops, field trips, and campaigns.
- 4) **Graphic Design and Media:** Promotes the activities of the center through the creation of posters, video, and social media content.
- 5) **Compost and Garden:** Manages the AS compost and garden area as well as hosts workshops, field trips, and volunteer days.
- 6) **Sustainability Fund:** Hosts grant workshops, manages finances, and performs administrative duties in support of the student sustainability grant program.

Student Learning Objectives

- Become familiarized with sustainability efforts on campus, within the AS, and in Chico
- Become engaged in the solutions to environmental problems

- Use and think about current research when implementing environmental solutions and creating outreach materials
- Develop an understanding of how to turn intention into action
- Practice the steps and processes of organizing a project, activity or campaign start to finish
- Develop productive relationships with peers and staff
- Think critically and be creative
- And to provide students with leadership and public speaking opportunities

Required Readings

Copies of all required readings will be provided.

- 1) Green Events:
 - a. Green Events Blog
<http://greenmeetingninjas.com/the-doj/>
- 2) Real Food Challenge:
 - a. Program history and goals
<http://www.realfoodchallenge.org/>
- 3) Education and Outreach:
 - a. Environmental Education Blog
<https://www.edutopia.org/blogs/tag/environmental-education>
- 4) Graphic Design and Media:
 - a. Sustainability within the Graphic Design profession
<http://www.ethicsingraphicdesign.org/morality/sustainability/>
- 5) Compost and Garden:
 - a. The Berkeley Method of Composting
<https://deepgreenpermaculture.com/diy-instructions/hot-compost-composting-in-18-days/>
- 6) Sustainability Fund:
 - a. Policy and Codes related to SFAC
<https://as.csuchico.edu/index.php/duties-codes-and-policies/>

Course Requirements

The following outlines the requirements to complete the course:

- Attendance at two All Intern Meetings and weekly program meetings
- Specific requirements based on focus option
 - **Green Events:** Assist in planning Campus Sustainability Day, consult with event planners, and participate in a wide range of campus events.
 - **Real Food Challenge:** Become trained in the use of the Real Food Calculator, enter purchasing data into the database, and create one educational display or lead an activity related to sustainable food systems.
 - **Education and Outreach:** Organize a DIY workshop or Skills Share, publish educational materials for Constant Contact and social media and/or participate in the Eco Radio Show, and create and lead one educational activity for preK-12grade students.
 - **Graphic Design and Media:** Create one event or campaign poster, create one visually engaging tabling display, and create consistent posts on social media outlets.
 - **Compost and Garden:** Create and manage one hot compost pile, give one field trip presentation to a CSU, Chico class, and host a volunteer work party.
 - **Sustainability Fund:** Assist with three Sustainability Fund workshops, create three project highlight brochures, and learn and practice the fiscal management of individual project funding.
- Participation in the Sustainability Center's broader efforts:
 - Campus Sustainability Day (2 hours)
 - Compost garden work day (2 hours)
 - Tabling outreach (4 hours)

- Class talks (4)
- Research paper (2-5 pages)
- Reflection survey

Grading Policy

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| Two All Intern Meetings | 5 points |
| Weekly program meetings | 10 points |
| Specific focus option requirements (see above for breakdown) | 50 points |
| Campus Sustainability Day | 7 points |
| Compost garden work day | 7 points |
| Tabling outreach | 6 points |
| Class talks | 5 points |
| Research paper | 5 points |
| Reflection survey | 5 points |
| Total Points | 100 |
| Hour requirements must be met | |
| For credit/no credit 70% or greater is a passing grade | |

University Policies and Campus Resources

Dropping and Adding:

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc., found in the [CSU Chico University Catalog](#). You should be aware of the new deadlines and penalties for adding and dropping classes.

Academic Integrity

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found on the Student Judicial Affairs web site.

IT Support Services

Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through the [ITSS web site](#). Additional labs may be available to students in your department or college.

Americans with Disabilities Act

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Accessibility Resource Center (ARC) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations.

Accessibility Resource Center

530-898-5959, Student Services Center 170
arcdept@csuchico.edu